

		GENERAL OPENING SESSION		8:15 A.M. TO 8:45 A.M.	LASTONE I-III
		PRESENTER	WORKSHOP*	TIME	ROOM
FRIDAY	RON MCGUCKIN, ATTORNEY MCGUCKIN AND ASSOCIATES	CYBERSPACE IDENTITIES-Expected learning outcomes for this workshop: To learn how to create policies and develop trainings as they relate to cyberspace; to understand potential liability with cyberspace; and to learn how to develop and convey a message of professional responsibility to your employees.	9:00 A.M.-10:30 A.M.	LULUR I	
	MEL JURADO, Ph.D.-Director Florida's Office of Early Learning	A CHECK UP FROM THE NECK UP FOR YOUR BUSINESS-Expected learning outcomes for this workshop: To be able to define the concept of the "emotional bank account" and identify the powerful relationship it holds to business outcomes; learn how to assess their outward impact on others; and to develop a tool to ensure their "emotional bank account" is producing a positive ROI	9:00 A.M.-10:30 A.M.	LULUR II	
	DIANNE WALLER-Professor of Early Childhood Education at Seminole State College of Florida	IT'S ALIVE! HOW BRAIN DEVELOPMENT AFFECTS LEARNING IN THE YOUNG CHILD- Expected learning outcomes for this workshop: To learn and recognize different stages of brain development in young children; to develop an understanding of the relationship between play and learning in the early childhood setting; and develop skills to connect research of brain development with the child's learning, behavior and play.	9:00 A.M.-10:30 A.M.	FANGO I	
	ELLEN BLAKE-Apple Verifier Orientation	BECOME AN APPLE VERIFIER-Expected learning outcomes for this workshop: To identify the qualifications of becoming an APPLE verifier; to learn about the key characteristics of the APPLE accreditation process; and to learn how to utilize the APPLE verification tools.	9:00 A.M.-10:30 A.M.	FANGO II	

	DR. LORI DASSA, Instructor of Effective Teaching Practices in the Department of Teaching and Learning at FAU & DR. TRACI BAXLEY, Professor of Multicurriculum education in the	CREATING SPACE FOR CULTURE: YOUNG DUAL LANGUAGE LEARNERS AND VOCABULARY DEVELOPMENT-Expected learning outcomes for this workshop: To identify the skills required to address the needs of diverse populations; to learn how culturally relevant practices can assist young children in developing language and literacy skills in the classroom; to identify children's literature that promotes positive learning communities for students from all cultural backgrounds.	9:00 A.M.-10:30 A.M.	INNOVATION
	RON MCGUCKIN, ATTORNEY MCGUCKIN AND ASSOCIATES	FAIR LABOR STANDARDS ACT: OVERTIME AND CHILD CARE EMPLOYEES-Expected learning outcomes for this workshop: To learn about employee classifications, salaries and actual job duties; to gain an understanding of methods to alleviate budgetary stress; to engage in interactive strategies to identify alternative scheduling and pay solutions.	10:45 A.M.-12:15 P.M.	LULUR I
	DR. NANCY BROWN, Associate Professor of Early Childhood Education at FAU AND DR. JANET TOWELL, Professor of Early Literacy at FAU	THE ART OF BOOKMAKING AND CREATING ORAL HISTORY STORIES-Expected learning outcomes for this workshop: Participants will make and bind an original book; create an oral history story; participants will identify learning standards for literacy and school readiness and will match those standards for the bookmaking and oral history activities; and identify shared storytelling strategies that will expand children's knowledge of cultural diversity.	10:45 A.M.-12:15 P.M.	LULUR II
KIMBERLY HOWARD-Staff Trainer for Teaching Strategies, Inc.	TEACHING STRATEGIES GOLD ONLINE: AN OBSERVATION-BASED ASSESSMENT FOR BIRTH THROUGH KINDERGARTEN-Expected learning outcomes for this workshop: to learn how to promote children's development and learning based on information gathered through naturalistic assessment; to learn assessment methods for all children birth through kindergarten; to identify the structure and implementation strategies of the Teaching Strategies Gold Online assessment	10:45 A.M.-12:15 P.M.	FANGO I	

	DR. CANNIZZARO, Pediatric Physician in Central Florida	THE COMPLETE CHILD CARE CENTER, PROVIDING NUTRITION EDUCATION FOR CHILD CARE LEADERS-Expected learning outcomes for this workshop: to identify how nutrition plays a vital role in the four pillars of a superior early learning center; to understand the impact the standard American diet has on young children; and to learn tips for incorporating proper nutrition into the child care setting.	10:45 A.M.-12:15 P.M.	FANGO II	
	Dr. LYDIA BARTRAM, Director of the Karen Slattery Educational Research Center for Child Development at FAU	MOVING BEYOND THE DIAGNOSIS: SUPPORTING YOUNG CHILDREN WITH SPECIAL NEEDS AND THEIR FAMILIES. Expected learning outcomes for this workshop: Identify three key factors that affect child development; identify three developmental delays in young children; learn to implement three strategies to support children and their families.	10:45 A.M.-12:15 P.M.	INNOVATION	
	LUNCH ON YOUR OWN			12:15 P.M.-1:30 P.M.	
	RAPHAEL GOMEZ, CCRR Regional Training, Florida Office of Early Learning	CHILD CARE RESOURCE, REFERRAL & PROVIDER SERVICES-Expected learning outcomes for this workshop: Learn what Child Care Resource & Referral Program is; learn how to utilize the resource and refer customers to your program; access educational opportunities for center owners.	1:30 P.M.-2:45 P.M.	LULUR I	
	KRIS MURRAY, President Child Care Marketing Solutions	THE 3 SIMPLE SECRET YOU CAN USE TO INCREASE YOUR ENROLLMENT-Expected learning outcomes for this workshop: learn four enrollments strategies for their early childhood program; review and analyze recent case studies utilizing these four strategies; and engage in interactive discussion and hands on exercises for implementation of the four strategies.	1:30 P.M.-2:45 P.M.	LULUR II	

	MEL JURADO, Ph.D.-Director Florida's Office of Early Learning	UNLEASHING YOUR POTENTIAL TO WORK WITH DIFFERENT AND DIFFICULT PEOPLE- Expected learning outcomes for this workshop: Learn five ways to maintain focus, even in the face of 'different and 'difficult' people and situations; learn greater teamwork and service levels; learn how to strengthen your commitment to personal flexibility when working with others.	1:30 P.M.-2:45 P.M.	FANGO I
	DR. NANCY BROWN, Associate Professor of Early Childhood Education at FAU	CREATIVITY, CULTURE AND COGNITION: WHAT YOUNG CHILDREN LEARN THROUGH THE VISUAL ARTS-Expected learning outcomes for this workshop: learn to identify the developmental stages of children's visual art; identify curriculum art activities that promote cultural identity in young children; and learn to write a 3 step action plan to promote creativity, culture and cognition for their school setting.	1:30 P.M.-2:45 P.M.	FANGO II
	DR. LYDIA BARTRAM, Director of the Karen Slattery Educational Research Center for Child Development at FAU. SANDRA CHARITY-MARTINEZ, Prekindergarten teacher at Karen	THE PROJECT APPROACH: EMBEDDING VPK STANDARDS WITHIN HIGH QUALITY CURRICULLUM USING AN INTREGRATIVE CHILD CENTERED APPROACH TO LEARNING. Expected learning outcomes for this workshop: Identify the three key phases of the Project Approach philosophy; learn three strategies to implement VPK standards in the classroom; develop and design a curriculum project to support child learning in the classroom.	1:30 P.M.-2:45 P.M.	INNOVATION
	BRADLEY SMITH, Executive Director of the National Institute of Child Care Management	THE EFFECTIVE ADMINISTRATOR-Expected learning outcomes for this workshop: Learn to identify top three management problems; identify the difference between effectiveness and efficiency; learn to delegate duties to the appropriate staff using time management skills, effective delegating and how to setup and control meetings.	2:45 P.M.-4:15 P.M.	LULUR I

	<p>VENETIA TIMM, Private and Non profit child care provider grant writer</p>	<p>HOW TO RESEARCH FUNDING & WRITE SUCCESSFUL GRANT PROPOSALS-Expected learning outcomes for this workshop: Learn how to research grant opportunities via the internet; learn the components of composing a clear, concise and effective grant proposal; learn how to use networking and marketing models to increase enrollment.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>LULUR II</p>
	<p>MEL JURADO, Ph.D.-Director Florida's Office of Early Learning</p>	<p>BUILDING FUTURE SUCCESS IN A FUTURE THAT'S CONSTANTLY CHANGING-Expected learning outcomes for this workshop: Learn the foundations to succeed within your work environment; identify key challenges to maintain a positive attitude; and learn techniques to control attitude and learn to use positive language in your daily interactions.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>FANGO I</p>
	<p>CORINA FEBRES, Technical Assistant Florida Quality Counts Program</p>	<p>WHAT IS VISIBLE THINKING?-Expected learning outcomes for this workshop: Understand and define the concept of visible thinking; identify five ways to develop a culture of visible thinking in the classroom; implement visible thinking strategies for cultural forces in the classroom.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>FANGO II</p>
	<p>KIMBERLY HOWARD-Staff Trainer for Teaching Strategies, Inc.</p>	<p>MOVING BEYOND THEMES: Expected learning outcomes for this workshop: Identify and explain the three phases of inquiry based experiences; identify strategies to partner with families to support children's learning; compare and contrast the thematic approach to the inquiry study approach.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>INNOVATION</p>

FRIDAY EVENING MEET & GREET 5:00 P.M.-7:00 P.M. HOR'S DOURVES, DRINKS, ENTERTAINMENT AND NETWORKING

	PRESENTER	NAME OF WORKSHOP	TIME	ROOM
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SATURDAY	DR. NANCY BROWN, Associate Professor of Early Childhood Education at FAU	THE NEUROSCIENCE OF EARLY CHILDHOOD EDUCATION-PART I-Expected learning outcomes for this workshop: define brain architecture; learn the three keys areas of the brain; define the meaning of "serve and return" process as well as "toxic stress".	9:00 A.M.-10:30 A.M.	LULUR I
	BRADLEY SMITH, Executive Director of the National Institute of Child Care Management	FINANCIAL ANALYSIS-WHAT YOUR ACCOUNTANT DOESN'T KNOW TO TELL YOU-Expected learning outcomes for this workshop: Learn the importance of analyzing financial data by all management personnel; learn to design a structure for income and expense recording and reporting; utilize a checklist factors to track and interpret date.	9:00 A.M.-10:30 A.M.	LULUR II
	YASH BHAGWANJI, Ph.D.-Associate Professor of Early Childhood Education at FAU	DEVELOPING GREEN CHILD CARE CENTERS-Expected learning outcomes for this workshop: Learn the benefits of going green; learn the five areas of focus in environmental education/sustainability; learn evaluation tools related to going green.	9:00 A.M.-10:30 A.M.	FANGO I
	KIM WASER, Social Media and Search Engine Optimization Expert	SOCIAL MEDIA 101-Expected learning outcomes for this workshop: Understand utilization of news feed optimization to engage new users; learn how to use social media as a tool to attract potential clients; learn how to set up face book and other social media platforms.	9:00 A.M.-10:30 A.M.	FANGO II
	DIANNE WALLER-Professor of Early Childhood Education at Seminole State College of Florida	WHAT, ME WORRY? THE BRAIN AND THE PLAY OF YOUNG CHILDREN-Expected learning outcomes for this workshop: Learn to connect research of brain development with child's play environment; learn to evaluate the relationship between play and learning and understand the use of scaffolding in developing a child's play behaviors.	9:00 A.M.-10:30 A.M.	INNOVATION

	DR. NANCY BROWN, Associate Professor of Early Childhood Education at FAU	THE NEUROSCIENCE OF EARLY CHILDHOOD EDUCATION-PART II-Expected learning outcomes for this workshop: Define synaptogenesis; identify the components of executive function; learn three ways to promote children's brain development in the early childhood curriculum.	10:45 A.M.-12:15 P.M.	LULUR I
	KRIS MURRAY, President Child Care Marketing Solutions	UNDERSTANDING YOUR NEW TARGET MARKET: EVERYTHING YOU NEED TO ATTRACT MILLENNIAL MOMS TO YOUR PROGRAM-Expected learning outcomes for this workshop: learn how to use easy management and tracking systems in your child care business to increase growth; analyze the power of customer testimonials and referrals; identify applications to your child care program with action steps.	10:45 A.M.-12:15 P.M.	LULUR II
	DR. CANNIZZARO, Pediatric Physician in Central Florida	THE COMPLETE CHILD CARE CENTER, PROVIDING NUTRITION EDUCATION FOR CHILD CARE LEADERS-Expected learning outcomes for this workshop: Learn how nutrition plays a vital role in the four pillars of superior early learning center; identify the consequences of the standard American diet; learn tips for incorporating proper nutrition into the child care setting.	10:45 A.M.-12:15 P.M.	FANGO I
	CURT WEAVER, Owner Village Academy North and FACCM Legislative chair	INTERACTIVE PRESENTATION ON COST CONTROL IN CHILD CARE-Expected learning outcomes for this workshop: learn to manage processes; learn to develop measurable cost control measures; identify techniques for understanding how to minimize business costs while maintaining high quality.	10:45 A.M.-12:15 P.M.	FANGO II

	PEGGY GOLDSTEIN, Ed.D.-Associate Professor, Exceptional Student Education Department at FAU	UNDERSTANDING BEHAVIOR AND OUR RESPONSE TO BEHAVIOR-Expected learning outcomes for this workshop: Identify your personal leadership style and it's influence on responses to behavior; learn to analyze the context of a behavior and the adult responses; develop strategies to increase positive outcomes for children.	10:45 A.M.-12:15 P.M.	INNOVATION
	PAUL VITALE	LUNCH KEYNOTE SPEAKER	12:15 P.M.-1:30 P.M.	ELEMENTS BALLROOM
	PAUL VITALE, President of Vital Communications, Inc.	ENERGIZE THE ENTHUSIASM...THAT EXIST WITHIN-Expected learning outcomes for this workshop: learn to develop a greater willingness to reassess your attitude towards daily tasks; learn strategies to renew your enthusiasm to your profession; identify ways to improve communication skills with colleagues.	1:30 P.M.-2:45 P.M.	LULUR I
	BETTY VINSON/ADRIANA RUIZ, MIAMI-DADE QUALITY COUNTS BY FIU	THE 101'S OF BUSINESS MANAGEMENT-Expected learning outcomes for this workshop: Learn new and innovative marketing strategies; learn budget creation and maintenance; develop a better understanding of sound business practices.	1:30 P.M.-2:45 P.M.	LULUR II
	CURT WEAVER, Owner Village Academy North, FACCM LEGISLATIVE CHAIR-LISA OLDS, FACCM Executive Director and DAVID DANIEL, Legislative Lobbyist-Smith, Bryan and Myers	LEGISLATIVE ROUNDTABLE-learn key components of grass roots advocacy; identify priority issues for 2012 legislative session; learn how to effectively communicate with lawmakers.	1:30 P.M.-2:45 P.M.	FANGO I
USDA Food Program	OVERVIEW OF THE CHILD CARE FOOD PROGRAM-Expected learning outcomes for this workshop: learn reimbursement rates and federal regulations; learn the best practices for promoting healthy food choices; learn the benefits of physical activity and breastfeeding for young children.	1:30 P.M.-2:45 P.M.	FANGO II	

	<p>DIANA LAYTON, APPLE Accreditation Specialist</p>	<p>APPLE ACCREDITATION Q & A-Expected learning outcomes for this workshop: learn the APPLE accreditation standards; analyze the self study process; learn how to create and implement an accreditation plan for the physical environment.</p>	<p>1:30 P.M.-2:45 P.M.</p>	<p>INNOVATION</p>	
	<p>CASSANDRA KELLER, Associate Professor Coordinator of Masters in ESE Program Ross College of Education, Lynn University</p>	<p>STRATEGIES TO TEACH CHILDREN WITH SPECIAL NEEDS-Expected learning outcomes for this workshop: Learn three characteristics of children with special needs (i.e.. ADHD, learning disabilities, emotional behavioral problems); learn to analyze various classroom management strategies and about the power of praise.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>LULUR I</p>	
	<p>BRADLEY SMITH, Executive Director of the National Institute of Child Care Management</p>	<p>TIME MANAGEMENT FOR DIRECTORS AND OWNERS-Expected learning outcomes for this workshop: Identify your top ten time thieves; develop strategies to overcome these time thieves; write a proactive philosophy of your positions.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>LULUR II</p>	
<p>DIANNE WALLER-Professor of Early Childhood Education at Seminole State College of Florida</p>	<p>WHAT DO I DO NOW? THE BRAIN AND BEHAVIOR: WHAT IT LOOKS LIKE, WHAT IT MEANS-Expected learning outcomes for this workshop: Identify which part of the child's brain is functioning based on behavior; distinguish the differences between discipline, punishment and consequences and learn the importance of intention when guiding a child's behavior.</p>	<p>2:45 P.M.-4:15 P.M.</p>	<p>FANGO I</p>		

	JONATHON BRUSH-Abcmouse	EARLY EDUCATION TECHNOLOGY-Expected learning outcomes for this workshop: Introduce teachers to the benefits of early learning technology in the classroom and at home; Identify how early education technology assists learners to succeed in Pre-k, kindergarten and early elementary school programs and identify the five factors that apply to children's interactive media experiences: ease of use, educational value, entertainment value, design features and overall value	2:45 P.M.-4:15 P.M.	FANGO II
	ALAN STRICKLAND, Broker, School Investment Properties, Inc.	WHAT IS MY SCHOOL WORTH-AND HOW CAN I MAKE IT WORTH MORE? Expected learning outcomes from this workshop: Identify the three components that comprise the value of a school; learn new methods for maximizing revenue and value; learn how to avoid causes of equity/value reductions.	2:45 P.M.-4:15 P.M.	INNOVATION
		*PLEASE NOTE CONFERENCE SCHEDULE MAY BE CHANGED WITHOUT NOTIFICATION		
	ANNUAL MEETING FROM 3:30 P.M.- 5:00 P.M.			LASTONE I-III